

## COURSE OUTLINE

**COURSE TITLE: OFFENDER MANAGEMENT II**

**CODE NO: CJS 425**

**SEMESTER: 4**

**PROGRAM: CORRECTIONAL WORKER - DIPLOMA**

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**DATE: JANUARY, 1996 PREVIOUS OUTLINE DATED: JANUARY, 1995**

**APPROVED:** *L. Dobosario*

**DATE:** *Oct. 26/95*

**NOTE: DO NOT DISCARD THIS OUTLINE. IT WILL BE REQUIRED BY OTHER INSTITUTIONS IF YOU ARE ATTEMPTING TO OBTAIN CREDIT FOR THIS COURSE.**



**TOTAL CREDIT HOURS: 45****PREREQUISITE(S): CJS 322 OFFENDER MANAGEMENT I****I. PHILOSOPHY/GOALS:**

**This course will prepare the student to recognize, prevent and/or effectively manage potentially dangerous situations of unacceptable behaviour from correctional clients. Those under stress or in a state of crisis find it difficult to function "normally" thus making the tasks of the correctional worker difficult and often hazards. At the same time, the correctional worker needs to have knowledge and skills to feel confident during crisis and keep his/her stress as low as possible so as to be most effective in managing those for whom he/she is responsible.**

**II. STUDENT PERFORMANCE OBJECTIVES**

**Upon successful completion of the course, the student will be able to:**

- 1. Define, describe and successfully operate the Interpersonal Communications for Corrections model with clients.**
- 2. Define, describe and successfully operate the Situational Leadership model with clients.**
- 3. Define, describe and successfully diffuse an anger situation.**
- 4. Define and apply a decision making model to a scenario.**
- 5. Define and apply a problem solving model to a scenario.**
- 6. Define and apply a crisis management model to a scenario.**
- 7. Identify clients who are suicidal and apply a preventative plan to prevent suicide.**

**III. TOPICS TO BE COVERED**

- 1. Review of supervision and discipline techniques**
- 2. Interpersonal Communications in a Correctional Setting**
- 3. Situational Leadership**
- 4. Anger Management**
- 5. Decision Making/Problem Solving model**
- 6. Crisis Management**
- 7. Suicide**

## **IV. LEARNING ACTIVITIES**

### **1.0 REVIEW OF SUPERVISION/DISCIPLINE**

**Upon successful completion of this unit, the student will be able to:**

**1.1 define supervision and discipline for a correctional setting**

**1.2 list and apply the techniques in role play.**

### **2.0 INTERPERSONAL COMMUNICATIONS**

**Upon successful completion of this unit, the student will be able to:**

**2.1 list and define the components of the model**

**2.2 apply the model to a variety of role play situations**

### **3.0 SITUATIONAL LEADERSHIP**

**Upon successful completion of this unit, the student will be able to:**

**2.1 define situational leadership and explain its use with clients**

**2.2 outline and explain the components**

**2.3 apply the model to a variety of role play situations**

### **4.0 ANGER MANAGEMENT**

**Upon successful completion of this unit, the student will be able to:**

**4.1 Define anger**

**4.2 list and describe the steps used in resolving anger problems**

**4.3 apply the steps to a variety of role play situations**

### **5.0 DECISION MAKING/PROBLEM SOLVING**

**Upon successful completion of this unit, the student will be able to:**

**5.1 define problem solving and decision making**

**5.2 list and describe the steps used to problem solve and make decisions**

**5.3 apply the steps to a variety of role play situations.**

**6.0 CRISIS MANAGEMENT**

**Upon successful completion of this unit, the student will be able to:**

**6.1 define crisis**

**6.2 list and describe the steps used to manage crisis**

**6.3 apply the steps to a variety of role play situations**

**7.0 SUICIDE**

**Upon successful completion of this unit, the student will be able to:**

**7.1 define suicide**

**7.2 list and discuss the signs of suicide**

**7.3 list and discuss the preventative measures**

**V. METHOD OF EVALUATION**

**A final grade will be derived from the results of two tests, a presentation, and a role play tape or paper.**

<b>Mid term exam</b>	<b>35%</b>
<b>Final exam</b>	<b>35%</b>
<b>Role play tape or paper</b>	<b>20%</b>
<b>In-class presentation</b>	<b>10%</b>

**The grading system used will be in accordance with College policy; A+ 90-100%; A 80-90%; B 70-80%; C 60-70%; R 59.9% or less.**

**VI. REQUIRED STUDENT RESOURCES**

**None**

**VII. ADDITIONAL RESOURCE MATERIAL**

**Handouts will be provided by the instructor.**

## **VIII. SPECIAL NOTES**

**Students with special needs (eg. physical limitations, visual impairment, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.**

**Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of the students.**

